



MYP5

DP Introduction EVENING

November 2015



Agenda

1. The Diploma Programme worldwide
2. The DP structure and course options
3. Initiatives
4. Universities



What you need to know about the IB and the Diploma Programme



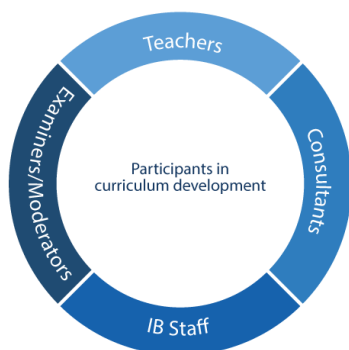
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International Baccalaureate® | Baccalauréat International® | Bachillerato Internacional®

...The **International Baccalaureate** aims to develop **inquiring, knowledgeable** and **caring** young people who help to create a better and more **peaceful** world through **intercultural understanding** and **respect**...

...Our programmes **encourage** students across the world to become **active, compassionate** and **lifelong learners** who **understand** that other people, with their differences, can also be right....



How the IB develops its curriculum



- The education committee of the Board of Governors manages overall academic policy across the four programmes
- Each programme has a programme committee, which is responsible for supervising the quality and development of the programme
- A published review cycle and timetable aims to ensure that the curriculum is relevant and up to date without the need for unexpected change
- Schools worldwide are encouraged to contribute by completing questionnaires and surveys, testing new materials, supplying experienced teachers to attend curriculum review meetings, and commenting on draft guides
- The IB also produces teacher support materials such as sample exam papers, lessons, projects and samples of assessed student work

The process of review is ongoing. Each IB subject is at a particular point in the review cycle in order to balance the overall workload.



What are people saying

"...It not only gives children an international perspective to their education, but also focuses on how to be a learner. I am not just delivering them facts but how they will best learn what they want to know..."

- Sarah Pepper ISD Principal, Ireland.

"...I have absolutely no doubt that the IB is better than the national curriculum. The breadth of subjects allows students to be much better prepared for life beyond school..."

- Paul Coates, CAS coordinator and House Master, Sidcot International School, UK.

"...Skills I learned through IB will continue to put me in good stead for the rest of my life. IB gave me the peace of mind and confidence in my abilities. University is still a lot of work, but I know no matter how high the bar is set, I will be able to make the jump..."

- Lindsey Fielding Croft, former student at Park View Education Centre, Canada.

Growth approx' 10% per year

Number of Schools and programmes by region

	IBA	IBAEM	IBAP	Total Schools
Continuum	69	92	79	240
DP & MYP	189	44	19	252
DP & PYP	32	50	68	150
DP Only	1100	606	260	1966
MYP & PYP	71	25	22	118
MYP Only	461	21	23	505
PYP Only	460	72	150	682
IBCC	54	26	5	85
Total Schools	2436	936	626	3913

	IBA	IBAEM	IBAP	Total Programmes
DP	1390	792	426	2608
MYP	790	182	143	1115
PYP	632	239	319	1190
IBCC	54	26	5	85
Total Programmes	2866	1239	893	4998

Numbers are correct as of Sept 29th 2014


The IB across the world

Country	Region	IB Programmes			
		World Schools	PYP	MYP	DP
UNITED STATES	NA	1,373	326	469	778
CANADA	NA	320	60	151	147
UNITED KINGDOM	AEM	199	13	11	193
AUSTRALIA	AP	144	79	42	61
INDIA	AP	96	40	11	85
MEXICO	LA	93	46	26	59
CHINA	AP	68	24	21	57
SPAIN	AEM	61	7	9	60
GERMANY	AEM	54	20	8	50
ECUADOR	LA	51	7	8	50
SUISSE	AEM	41	15	11	35

The IB Learner Profile



- Inquirer**: You are curious and ask important questions to inquire into the world around you. You research independently and love learning throughout life.
- Knowledgeable**: Through your exploration of local and global issues you build an in-depth knowledge and understanding across all subject areas.
- Balanced**: You recognise the importance of caring for yourself, balancing your physical, emotional and intellectual health.
- Thinker**: You think both critically and creatively to help solve problems and make responsible decisions.
- Communicator**: You are able to understand and express yourself confidently in more than one language. You work well and enthusiastically in team situations.
- Principled**: You demonstrate honesty, a sense of fairness and respect towards those around you. You take responsibility for your own actions.
- Open-minded**: You take pride in who you are. You are respectful of others' opinions, traditions and values. You consider more than one point of view when making decisions.
- Caring**: You are considerate towards the needs of others. You are committed to making a positive difference to others and to the environments.
- Reflective**: You think carefully about how you learn through different experiences. By being able to recognise your strengths and limitations you can set goals for further learning and developing.
- Risk-taker**: You are confident and show courage in new situations. You are keen to try new things. You defend your own beliefs strongly.

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international bilingual school

why the IB Diploma Programme (DP) is ideal preparation for university

- 1 It increases academic opportunity**
Research shows that DP graduates are much more likely to be enrolled at top higher education institutions than students holding other qualifications.
- 2 IB students care about more than just results**
Through creativity, action, service (CAS) you learn outside the classroom and develop emotionally and intellectually as well as intellectually.
- 3 It encourages you to become a confident and independent learner**
For example, the extended essay requires independent research throughout your study.
- 4 It's an international qualification**
The DP is recognized globally by universities and employers.
- 5 Graduates are globally minded**
Language classes encourage an international mindset, key for increasingly globalized societies.
- 6 The IB encourages critical thinking**
Learn how to analyse and evaluate issues, generate ideas and consider new perspectives.
- 7 DP students have proven time management skills**
Take good study habits and strong time management to further education and the working world.
- 8 It assesses more than examination techniques**
Learn to understand, not just memorise facts, or topics and prepare for exams.
- 9 Subjects are not taught in isolation**
Theory of Knowledge (TOK) classes encourage you to make connections between subjects.
- 10 It encourages breadth and depth of learning**
You are able to choose courses from a wide range of subjects and study subjects at different levels.

*Based on IB research - www.ibo.org/research

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Haut Lac and the IB

Haut Lac Bilingual International School

An IB World School since April 2002

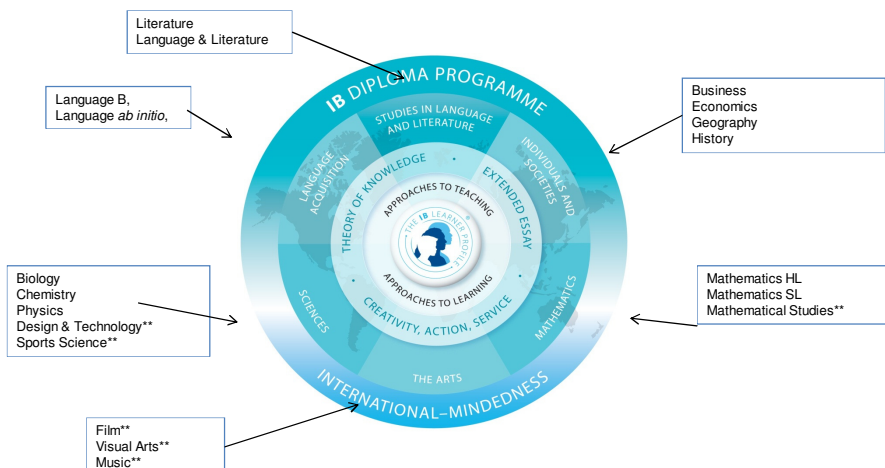
A pilot school for Film

IB examiners and a workshop leader on staff

Workshops for Swiss DP schools – Visual Arts & SSST to date

ALL official 5 year evaluations successful

Subjects and combinations





Standard & Higher Level

- Students typically take 3 HL and 3 SL
- Language *ab initio* Sports Science & language A self-study at SL only



The Core

- Theory of Knowledge (TOK)
- Extended Essay (EE)
- Creativity, Action & Service (CAS)

Bonus points (0 to 3) - NEW

ToK/EE	A	B	C	D	E
A	3	3	2	2	Failing condition
B	3	2	2	1	
C	2	2	1	0	
D	2	1	0	0	
E	Failing condition				

How are students assessed?

- External examinations at the end of two years
- Assessed by an international board of examiners
- Continuous internal assessment component
- Subjects scored on a 1 - 7 scale
- Further 3 points for TOK and EE

Points

- Each subject is assessed in its own way, then graded with a score of 1-7
 - $6 \times 7 = 42$ points
- Up to 3 bonus points are awarded for TOK & EE
 - $42 + 3 = 45$ points
- Diploma awarded with 24 points
- No extra points are awarded for CAS, but a student must complete their CAS programme

The DP CAS programme

Students must partake in three types of experiences

- Creativity
- Activity
- Service

All experiences must be researched, planned and monthly reflections have to be written!

The CAS Project

- Students must
 - initiate it
 - develop skills through it
 - collaborate with other students/wider community
- The project must
 - Involve at least one strand of CAS (C/A/S)
 - follow the five stages of CAS
 - be at least one month long and be written up (report)

Subject documentation-homework

[CLICK](#)

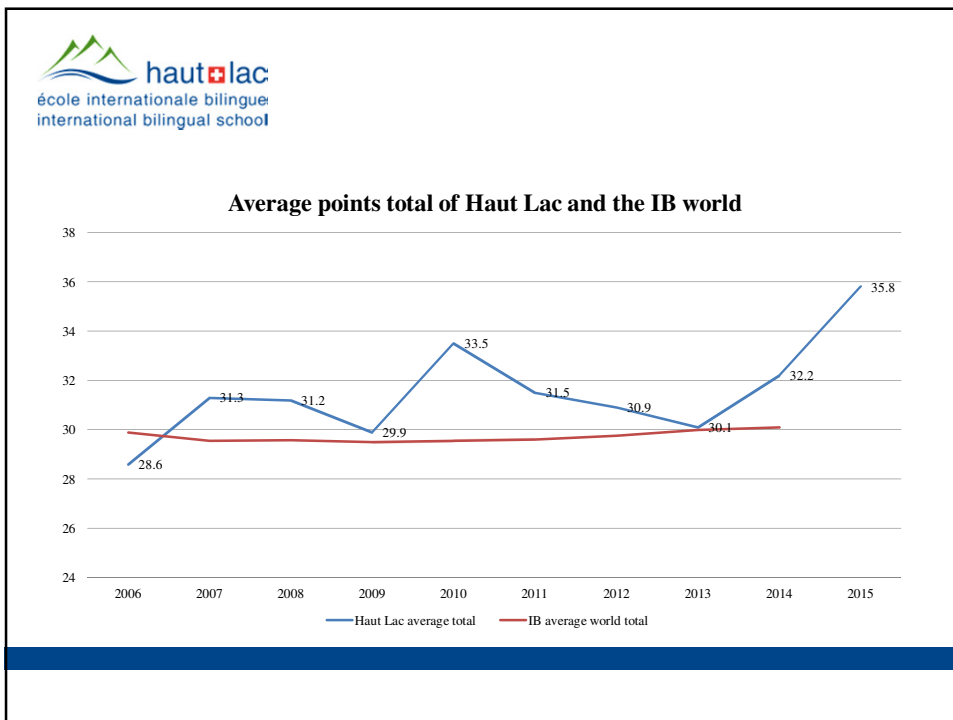
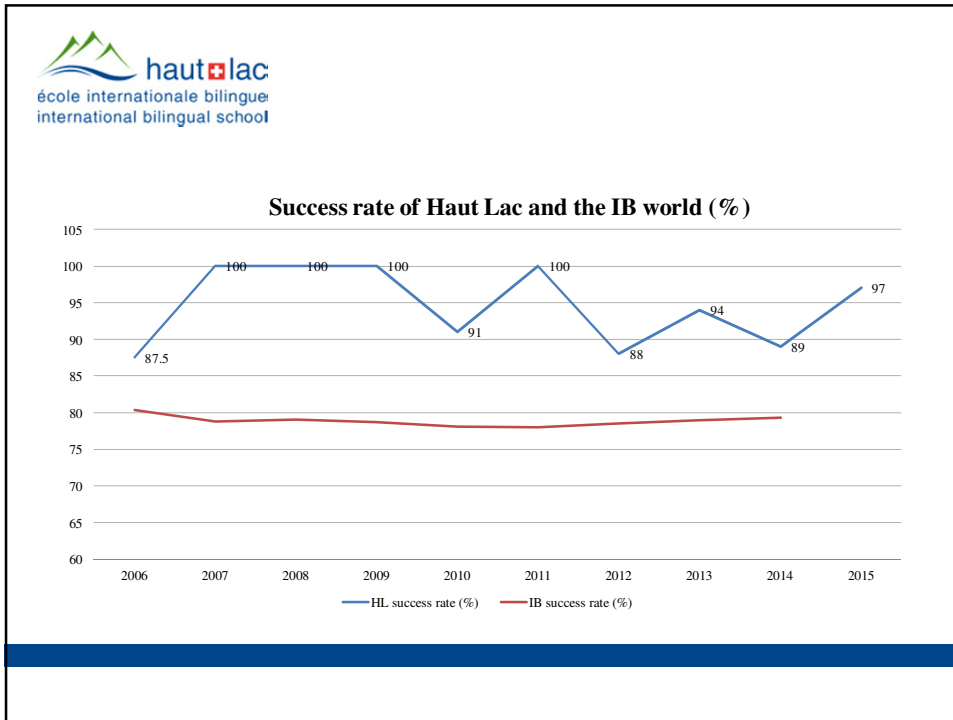


Haut Lac & The Diploma Programme



University Destinations

[CLICK](#)



Performance overview

2010 - On average we were 3.5 points above world totals

2011 - On average we were 1.7 points above world totals

2012 - On average we were 1.5 points above world totals.

2013 - On average we were 1.4 points above world totals.

2014 - On average we were 2 points above world totals.

2015 - On average we were 5 points above world totals.

UNIVERSITY - Vast majority ALWAYS get their 1st university choices.

Possible combinations

A possible Diploma route-Eng

- English A
- French B
- Geography
- Physics
- Maths
- Art
- TOK, Ext Essay & CAS

A possible Diploma route-Fre

- French A
- English B
- Economics
- Biology (Fr)
- Maths (Fr)
- Chemistry
- ToK (Fr), Ext Essay & CAS

The science specialist

Highers

Physics
Chemistry
Mathematics

Standards

English A
French B
Economics

The language specialist

Highers

English A
French A
German B

Standards

Maths Studies
Biology
History



The “all-rounder”

Highers

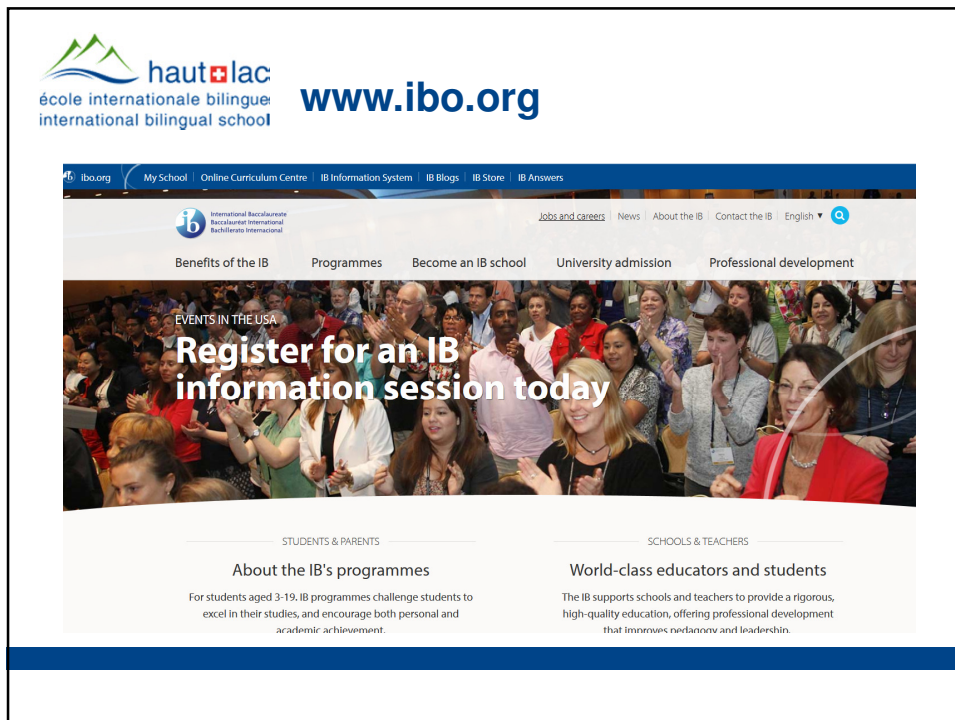
French A
Economics
Biology

Standards

Maths Studies
English B
Film



Getting more information



The image shows a screenshot of the International Baccalaureate (IBO) website. At the top left, the logo for 'haut lac école internationale bilingue international bilingual school' is displayed. To its right is the website address 'www.ibo.org'. Below the logo, a navigation bar contains links for 'My School', 'Online Curriculum Centre', 'IB Information System', 'IB Blogs', 'IB Store', and 'IB Answers'. A secondary navigation bar includes 'Jobs and careers', 'News', 'About the IB', 'Contact the IB', and 'English'. A main menu lists 'Benefits of the IB', 'Programmes', 'Become an IB school', 'University admission', and 'Professional development'. The central banner features a photograph of a diverse group of people clapping at an event, with the text 'EVENTS IN THE USA' and 'Register for an IB information session today'. Below the banner, two columns of text are presented: 'STUDENTS & PARENTS' with the heading 'About the IB's programmes' and a sub-heading 'For students aged 3-19, IB programmes challenge students to excel in their studies, and encourage both personal and academic achievement.'; and 'SCHOOLS & TEACHERS' with the heading 'World-class educators and students' and a sub-heading 'The IB supports schools and teachers to provide a rigorous, high-quality education, offering professional development that immerses, nurtures and leads them.'.



This slide features the 'haut lac école internationale bilingue international bilingual school' logo in the top left corner. The main title, 'University Recognition', is centered in a large, bold, blue font. Below the title, the text 'First go to www.ibo.org' is centered, with the URL underlined and in blue. A solid blue horizontal bar is located at the bottom of the slide.

Statistical Bulletin

November 2014 examination session

The latest Diploma Programme [statistical bulletin](#) [PDF, 750KB] contains summary statistics of the November 2014 examination session.

Comparisons with previous years' statistics are also made in the document.

Previous bulletins

[May 2014](#) [PDF, 2.5MB]

[November 2013](#) [PDF, 788KB]

[May 2013](#) [PDF 1.5 MB]

[November 2012](#) [PDF 1.5 MB]

[May 2012](#) [PDF 1.5 MB]

[November 2011](#) [PDF,1.5 MB]

[May 2011](#) [PDF,1 MB]

And finally



Support initiatives



- Consider professional work experience between DP1 and DP2
- Focused exam support with Kognity (formerly Lanterna online) www.kognity.com
- Partnership with Lanterna to offer IB Diploma (DP2) workshops this [easter](#).
- SAT prep courses with [IvyEd](#)



John CARL

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Our School!



Q & A

Higher Education

Higher Education

ADVANTAGE of multiple applications

Example: *Economics*

⇒ 12 possible applications ranging from 24 to 38+ points

- UCAS: 5 applications
- Switzerland: HEC, Unige, Heig-vd
- Holland: University of Maastricht
- France: HEC ou ESC
- Canada: McGill

Admission criteria

Vary according to:

- a) Country:**
- fixed criteria
 - differentiated
- b) Institution:**
- selective?
- c) Subject (plus a & b)**

Subject-relative selection

Very selective: Engineering
Medecine
Veterinary Sciences

Selective: Architecture
Academic subjects:
ex: history, economics, etc.

Some constant criteria

Medicine: biology, chemistry, maths

Economics: maths, language A

Sport science: biology

Architecture: maths and physics (art)

An appropriate choice of subjects

The Subject Matters

AS and A Level (or equivalent) subject choices made in Year 11 can have a major impact on course and university options. A significant number of very bright and capable students fail to gain places at selective universities because they are not studying the most appropriate subjects.

When assessing applicants at the University of Cambridge, we consider not only the individual A Level (or equivalent) subjects but also the combination of subjects. For many courses we require applicants to have taken certain subjects, or combinations of subjects, because they provide an effective preparation for study at the University.

The questions you need to ask yourselves...

Country: where do I want to study/work?

Subject: what do I want to study (which subjects can I do without)?

Admissions requirements: what are they?

- Subject specific (HL 666)
- Point specific (32pts) +/- Bonus points

It can be difficult to go back on certain choices

Switzerland & France

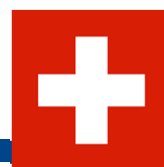
Fixed criteria

&

Selective institutions
(EPFL, Grandes Ecoles, etc.)

Swiss Universities (www.crus.ch)

- You need a Science or Maths HL
- Maths Studies, Design Technology, Music, Art & Film and sport science are not recognized
- 32 points out of 42
- EPFL, 38/42 and not Biology
- French/German exam ?



French Universities

- Université d'état
- 24 points, no interview with a French passport
- Grande écoles - dossier
- Maths/Science HL –
sometimes all 3 sciences
- Language Skills



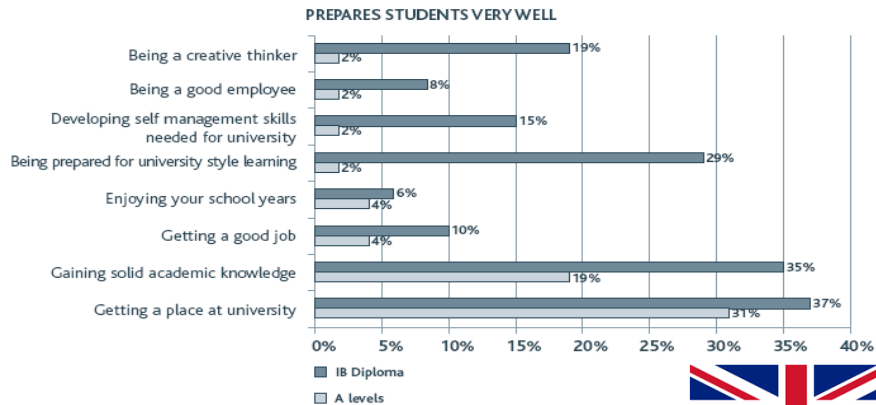
British universities

A differentiated system



GB knows the IB

4.1 HOW WELL DO YOU THINK THE CURRENT A LEVEL SYSTEM PREPARES STUDENTS FOR EACH OF THE FOLLOWING?



IB Diploma School points	UCAS Tariff
45	720
44	698
43	676
42	654
41	632
40	611
39	589
38	567
37	545
36	523
35	501
34	479
33	457
32	435
31	413
30	392
29	370
28	348
27	326
26	304
25	282
24	260

IB Certificates

Higher Level		Standard Level		Core	
7	130	7	70	3	120
6	110	6	59	2	80
5	80	5	43	1	40
4	50	4	27	0	10
3	20	3	11		

Revised UCAS tariffs

'A*' at A level - 140 pts
'A' at A level – 120 pts
3 x 'A' student would have 360 points.

British Universities

- Centralised system: UCAS
- Offers from 24 points in some subjects
To 42
- Some subjects sometimes required: eg:
Economics might require Maths at HL
plus English A
- Some subjects *preferred*
- Requirements could include 18 or 19
points at HL



IBDP comparison : A level – US university credits

A level document from www.ibsca.org.uk

[Open document](#)

'Credit hours' from Virginia Tech (to compare IBDP and APs). This is an example only and is presented here as indicative only.

[Open page](#)

A differentiated system



- US Colleges like the Diploma

“The IB is well known to us as excellent preparation. Success in an IB program correlates well with success at Harvard. We are pleased to see the credentials of the IB Diploma Program on the transcript”

Harvard University

“One of the advantages of an IB curriculum is its structure and quality. It’s a coordinated program, well established, well known, and well respected. We think the IB curriculum is terrific”

Duke University



A holistic approach

IB points not mentioned but SATs and ACTS important

Approach of subjects: difficulty is considered

SATs, SATs subject specific & ACTs

- **SATs, ACTs:** the vast majority of US universities request them but not always with an IB
- Students must prepare for and take these examinations in advance.
- Often only one test per calendar month (except summer months).
- To be taken in local centres.

Other University Options

Europe has a **broad range** of excellent universities.

Courses are very often **in English**

Costs are **very competitive**.

Access is easier

What Can You Study in Europe?

There are currently nearly **700 programmes** taught in English

- Biosciences
- Business/Management
- Communication Management
- Digital Media/Gaming
- Engineering
- Environmental Science
- Hospitality & Tourism
- International Law

What Can You Study in Europe?

- International Relations/Politics
- IT & Software
- Media & Entertainment Management
- Medicine
- Nutrition
- Performing Arts
- Physiotherapy
- Psychology
- Sports Science
- Veterinary Science

BBA

Bachelor of
Business
Administration



Get the brochure!

Please fill in form and we will send you the brochure with the complete information of the program.

Planned year of enrolment:
2016-2017

* Name

* Surname

* Country of residence

* Email

WHY THE ESADE BBA?

Bachelor of Business Administration-BBA

A truly International experience

COMPREHENSIVE CAREER PREPARATION

- ▶ General Management education plus specialisation in: Marketing, Finance, Operations, HR and IT.



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Instituto de Empresa



IE Business School Master Programs



Boost Your Career with a Master from IE

IE Business School offers a wide selection of masters and MBAs whose prestige has been recognized by major global rankings such as the Financial Times ranking. IE Business School's master programs are taught in multiple formats and languages, adapting to the student's personal and professional needs. If you want to develop your management skills, become an entrepreneur or expand your network of contacts, IE has the perfect master for you.



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Maastricht University

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Maastricht University *Leading in Learning!*

Zoeken

Nederlands

[f](#) [t](#) [in](#) [v](#) [s](#)

Learning a foreign language need not be perfect according to Martin Paul, President Maastricht University. Indeed, unintentional language blunders can work to your advantage, resulting in hilarity that breaks ice and brings people closer. "Ultimately, it's all about understanding each other."



«Limburg Esperanto» blog by Prof. dr. Mart

Intranet for employees and students:

- [My UM](#)

Latest news

- Many visitors during a reduced Bachelor's Open Day >>
- Paris attacks >>
- Poor sleepers not necessarily bad drivers >>
- Meeting for students and staff from France >>
- HR's Princess Margriet pays visit UM >>
- UM co-organises debate on refugees in Limburg >>
- Christine van Basten-Bodden nominated as mayor of Beek >>

Videos:



» Bachelor's studies

- Bachelor's programmes
- Bachelor's Open Day 14

» Master's studies

- Master's programmes
- Meet UM

» Excellence programmes

- MaRBL

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University of Amsterdam

UNIVERSITY OF AMSTERDAM

Students Employees Search...

Extranet Alumni Library Contact Nederlandse homepage

Education Research News & Events About the UvA Disciplines

ERC Starting Grants awarded to six UvA researchers

A Starting Grant is a personal grant of about 1.5 million euros and provides research support to talented researchers for a period of five years.

Read more

News

- Expressions of shock at attacks in Paris

Events

- House Price Dynamics

Quick links

- Democratisation
- Degree programmes
- Exchange programmes

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University of Bocconi

HOME ABOUT US PROGRAMS FACULTY AND RESEARCH CAMPUS AND SERVICES APPLY

Bocconi

Twelve Points That Will Lead Bocconi to 2020

In addition to a speech by Apple CEO Tim Cook the Opening of the Academic Year features the presentation of a five-year strategic plan

Read more

Criteria

We recommend that
you verify
the exact entry criteria
with the
university or institution

Resources

League tables


GB:

The Guardian
The Sunday Times

World Ranking:

The Times Higher Education

<http://www.timeshighereducation.co.uk/world-university-rankings/2013-14/world-ranking>



theguardian

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News > Education > University guide

Series: Guardian Students

University guide 2014: University league table


All UK universities ranked by the Guardian


theguardian.com, Monday 3 June 2013 18:00 BST

University league table
More about the university guide

Rank 2014	2013	2012	Institution	Average Teaching Score	NSS Teaching (%)	NSS Overall (%)	Spending per student / 10	Student staff ratio	Career prospects (%)	Value added score/10	Entry Tariff	NSS Feedback (%)
1	1	1	Cambridge	100	92	91	9.7	11.6	81	6.5	610	75
2	2	2	Oxford	96.2	93	91	9.7	11.1	76	7.3	583	71
3	3	4	London School of Economics	90.7	84	87	8.2	11.1	82	6.2	542	72
4	4	3	St Andrews	88.3	91	88	7.9	12.6	74	8	524	67
5	6	5	UCL	85.5	86	84	9	10	82	7.1	511	62
6	7	8	Durham	82.3	90	90	6.4	15.1	78	6.2	512	73
7	9	14	Bath	82	92	92	6.7	16.8	79	6.5	481	69
8	12	19	Surrey	81.1	90	91	7.8	16.6	69	6.7	418	73


Estelle Choley-Kovacevic Conseillère d'Orientation Ecole Internationale Bilingue de Haut-Lac





UNIVERSITY GUIDE 2014

HOME | SEARCH | FEATURES | METHODOLOGY





THE TIMES AND THE SUNDAY TIMES GOOD UNIVERSITY GUIDE LEAGUE TABLE 2014

The definitive university rankings measure student satisfaction, research quality, graduate prospects, entrance qualifications, degree results achieved, student/staff ratios, services and facilities spend, and dropout rates.

[Click here to view](#)

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World rankings - Europe

Rank ▲	Institution	Location	Overall score	Change criteria
6	University of Oxford	United Kingdom	91.2	
6	University of Cambridge	United Kingdom	91.2	
9	Imperial College London	United Kingdom	90.6	
15	ETH Zürich – Swiss Federal Institute of Technology Zürich	Switzerland	83.4	
22	University College London (UCL)	United Kingdom	78.4	
39	École Polytechnique	France	69.5	
40	University of Edinburgh	United Kingdom	69.2	
42	École Normale Supérieure	France	68.6	
43	Georg-August-Universität Göttingen	Germany	67.0	
43	Karolinska Institute	Sweden	67.0	
48	École Polytechnique Fédérale de Lausanne	Switzerland	66.5	
61	Ludwig-Maximilians-Universität München	Germany	63.0	
68	University of Bristol	United Kingdom	61.4	
76	Trinity College Dublin	Republic of Ireland	60.3	
77	King's College London	United Kingdom	59.7	
79	University of Sussex	United Kingdom	59.5	
81	University of York	United Kingdom	59.1	

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Resources

US

The Common app
Collegeapps
<https://www.commonapp.org/Login>
<http://collegeapps.about.com/>

Europe

Bachelor Portal
<http://www.bachelorsportal.eu/>

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THE COMMON APPLICATION

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MISSION

The Common Application is a not-for-profit membership organization that, since its founding over 35 years ago, has been committed to providing reliable services that promote equity, access, and integrity in the college application process. We serve students, member institutions, and secondary schools by providing applications that students and school officials may submit to any of our over 500 members. Membership is open to colleges and universities that promote access by evaluating students using a holistic selection process.

SEARCH FOR COLLEGES

Applicants Members Recommenders

Email Address:

Password:

Forgot your Password?

Sign In

HELP CENTER Go

CREATE AN ACCOUNT Go

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About.com College Admissions

College Admissions Plan for College Choose a School Apply

Must Reads

- A to Z College Profiles
- Scholarships for February
- Essay Tips
- SAT Scores - What's Good?
- Rejected? Can You Appeal?

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- Choosing a College
- College Rankings
- Admissions Timeline
- How to Get Accepted
- Admission Essays
- Paying for College
- Extracurricular Activities
- Transferring
- Standardized Tests

The Ivy League

Learn about the eight Ivy League schools.

Read More

- GPA-SAT-ACT Graphs for the Ivy League
- Ivy League SAT Score Comparison
- Columbia University Photo Tour

Top North Carolina Colleges and Universities

Wednesday, January 29, 2014

The best colleges in North Carolina are a diverse group of public and private institutes. My picks for the **top 15 North Carolina colleges** include liberal arts colleges, large state universities, an art school, and an engineering school. Not surprisingly **Duke, Davidson** and **Chapel Hill** are on the list. Some of the other selections may be less familiar. The schools on the list were chosen based on a variety of factors such as academic reputation, curricular innovations, first-year retention rates, six-year graduation rates, financial aid and student engagement. Check out [the list](#) to see who made the cut.

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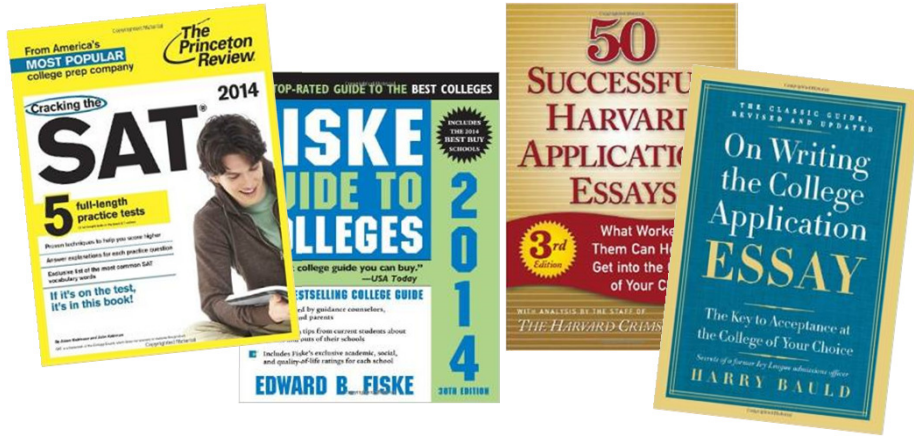
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The international student

Le monde est votre campus!

The world is your campus!

La préparation est essentielle.

Preparation is essential.

Nous sommes là pour vous aider!

We are here to help!



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There is a place for everyone!

Allow plenty of time

Do plenty of research

Be prepared to invest effort – almost
like another IB subject

